

## **CHAPTER V**

### **CONCLUSION**

This research had two main purposes to reveal the problems. The first was to find out Alice's psychological changes in Lewis Carol's *Alice in Wonderland*. The second was to figure out the changes in relating to Victorian era. Moreover, this research applied four theories. Those were theory of setting, Victorian era, chaos in Victorian era, and psychology. This research used a novel entitled *Alice in Wonderland* as the source of data. Furthermore, qualitative-descriptive method was employed in this research because the data was in written form and should be described to answer the problems. The technique of collecting data was library research that was applied to identify the information from the source. In conducting the data analysis, the researcher employed three approaches namely psychological, sociological, and historical approaches. In short, psychological approach was used to examine the psychological condition toward the main character. While, sociological and historical approaches were applied to explain the particular facts that happen in the story dealing with the historical background.

Alice's psychological chaos in Lewis Carol's *Alice in Wonderland* is divided into two, namely (1) looking for identity and (2) looking for justice. Alice comes to the Wonderland in which she does not know the rule of. She is not sure who she is when she experiences some events. Alice is doubt if she is herself or another child, Mabel. Furthermore, her identity in Wonderland is questioned when the subjects that she get at school are different with the other. Another hesitation

Alice attempts to figure out is about what the administrator has done. The one who has an authority rules the play. The Queen always controls all of people but the way she uses is inappropriate. Saying a threatening statement becomes a habit to intimidate people. The law that is obeyed is doubted by Alice.

Chaos in dealing with Victorian period are portrayed. The chaos that happen to Alice describe the condition of that era. There is a borderline between the poor and the rich. In education aspect, the differences lie on toys, subjects, and school time. Besides, the difference also arises in woman role. The poor Women have a role as housemaids and even nurses while, the rich ones enjoy their richness. Moreover, there is no justice for the accused in the court especially the poor. The judge even has a power to penalize the defendant, the end result of trial sometimes is not acceptable.

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