

## **CHAPTER V**

### **CONCLUSION**

The researcher chooses a novel as the main source of data to be analyzed in this research. The novel entitled *David Copperfield* is written by Charles Dickens.

Two objectives of study are discussed in this research. The first is to explain the social-psychological sufferings experienced by David Copperfield and the other is to describe the effects of David Copperfield's social-psychological sufferings toward himself.

This research applied library research in collecting the data. According to that, the data are analyzed using the theory of character, characterization, sufferings and setting. Psychological, sociological and historical biographical approach are used to analyzed the data descriptively.

The first is David's psychological sufferings. Psychologically, David suffers from depression and isolation. He is depressed because he has never had a good relationship with his stepfather. His stepfather always gives bad treatment to him. Besides, David also suffers from isolation. He is being isolated by his stepfather and his headmaster. The worse isolation suffered by David is when his headmaster punishes David to wear a placard with harsh statement on it. It makes him suffer a lot. The second is David's social sufferings which are caused by his stepfather and headmaster's bad treatment.

The effects of David's sufferings are divided into four. First, David finds hope for a better life because people around him always support him. He is adopted and sent to school by his aunt in order to get a good education. David finishes his school with a new hope, starting a new journey of his life. Second, David gets a good job because of his ability and competency. He is also well known as a hard worker. He gets his first job as a proctor by his aunt's bid and his second job by his friend's offer. He also loves his job so much. Third, he becomes a tough and independent boy when he struggles to end his sufferings. David makes a new life to get better life by his own ability. He becomes a gentleman and works at a newspaper company. Fourth, he finally finds a better school and learns a lot of knowledge. He meets good teachers and friends who always support him in his study until he has finished his school.

Finally, the findings of the research encourage the writer and the readers that whoever works hard will find success and happiness.

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