

CHAPTER V

CONCLUSION

Literature is work of art, which reflects real events in real life. It is also called as expression of individual who write it. That is why, reading literary works brings the readers into imagery world to feel and catch the messages that are expressed by the author. Literary works are divided into fiction (short story and novel), poetry, and drama. In this point, the writer is interested in analyzing a novel entitled *Not Without Laughter* written by Langston Hughes. This novel gives some intuition to the readers about how to survive in hard situation with motivation and struggle.

There are two problems that mostly attract the writer to analyze the novel. The first problem is the background of Sandy's motivation to refuse racial discrimination. This problem is going to be discussed by using the theory of motivation and setting. The second one is about the way Sandy struggles for his motivation to refuse racial discrimination. To analyze this problem, the writer uses the theory of motivation, theory of psychological and sociological conflicts. Beside that, the writer applies psychological and sociological approach. Psychological approach is used to describe about the psychological of Sandy as one of the main characters in *Not Without Laughter*. He has a motivation in refusing racial discrimination done by white people to the black, including him. At least, there is the background of Sandy's motivation in refusing racial discrimination.

Then, Sandy needs to interact with other people and to struggle about what he wants, that is his motivation, in order that the black people and he do not get racial discrimination anymore. In this point, the writer of the thesis is going to apply sociological approach to analyze how Sandy interacts with other people and struggles his motivation.

After writing this thesis, the writer learns that living in a different situation with a different treatment is not easy. Motivation and struggle are needed to reach what people want. But, they do not need to hate each other in getting it. The writer also learns that no matter the world is, they need different paradigm and different action to get different thing. The writer expects that there some intuitions that can be taken through Sandy's motivation to be more patient but keep struggling to refuse racial discrimination.

The problems in this thesis are discussed using different methods and theories. The first is about the background of Sandy's motivation in refusing racial discrimination. He experiences some uncomfortable things when he communicates with white people. He often accepts different treatments from the white. Meanwhile, he has to survive in the white world. For instance, Sandy is mocked by the white because he is black. He does not have hard feeling to them. But, this treatment motivates him. He thinks that black people also need to be appreciated. Besides, his closest family often gives him other motivations to support him in order to survive in the white world. Here, he gets a better paradigm about life after getting uncomfortable treatments from the white by himself.

The second problem is about the way Sandy struggled for his motivation to refuse racial discrimination. Sandy proves his struggles when he is mocked or insulted by the white because he is black. He does not do the same thing as the white do. Actually, it is so uncomfortable for him. But, he does not have hard feeling too. Moreover, Sandy wins an essay contest held in his school. Here, Sandy becomes the second winner; and he is the first black student who wins this contest. Then, Sandy also refuses his mother's request to get out from his school in order to help her earning money. He decides to continue his study because if he is smart, he will not be treated differently by the white anymore.

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