

**THE STRUGGLES OF AN INFERIOR WOMAN IN  
CHARLOTTE BRONTE'S *JANE EYRE***



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the Faculty of Letters, Widya Mandala University  
as a Partial Fulfillment of the Requirements  
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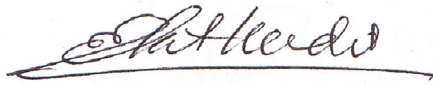
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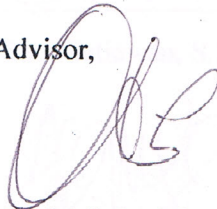
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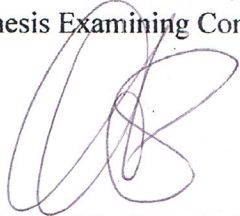
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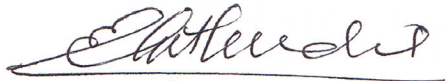
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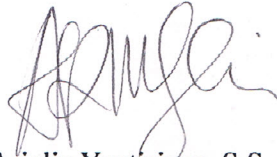
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**This thesis is dedicated to:**

My Savior Jesus Christ

My beloved parents

My beloved husband

My beloved daughter

My beloved aunt

My beloved brother

My beloved friends

My Alma Mater

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Firstly, I would like to dedicate my deepest gratitude to my lovely Jesus Christ, for guiding and blessing me in the process of writing this thesis, entitled *The Struggle of an Imperial Power in Charlotte Brontë's Jane Eyre*.

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### **Motto:**

Bring supply when you go,

bring charity when you die

( Miss Nur Shofiani )

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DIOMANA LIDIA

## ABSTRACT

The objectives of the study entitled *The Struggles of An Inferior Woman in Charlotte Bronte's Jane Eyre* are: (1) to describe the inferiority of main character in the novel, and (2) to analyze how Jane Eyre struggle for her emancipation. Library researches including internet browsing are used to find the related theories, to form the conceptual models. The conceptual models are used to find the data. The data corpus of this research is all of words, phrases, clauses sentences and even paragraphs and discourses that refer to the main character's inferior positions and her struggles for having emancipation. Sociological approach is used to analyze the data.

Firstly, there are three aspects that make Jane feel inferior, namely Jane's inferior treatment done by all members of her aunt's family at Gateshead. Jane has inferior social status because she comes from low class. Jane's inferior education can be seen when she is ten years old but does not go to school yet because of having no money. Secondly, the struggles of Jane Eyre's for her emancipation are: Jane's struggle for better treatment, social status, and education. Jane's struggle for better treatment can be seen when she is against all unfair treatments since she is a child. Through the tyrannical treatment, Jane develops to become a woman with strong personality. Her mental strength shows that she is an independent woman. Jane's struggle for better social status can be seen when she begins to think to get a job. She wants to be a governess for children under fourteen years old. Fortunately, she gets a better position to be a teacher. Jane's struggle for better education can be seen when she and Mr. Rochester discuss intellectual equality. Jane who establishes a school for the poor children also shows Jane's struggle for a better education. Jane is struggle for better education because she has motivation to change the life of her pupils. Jane's struggle for better education can also be seen when she gets a change for the better scholars.



## ABSTRAK

Skripsi yang berjudul *The struggles of An Inferior Woman in Charlotte Bronte's Jane Eyre* bertujuan: (1) untuk menjelaskan hal yang membuat rendahnya tokoh utama dalam novel, (2) untuk menganalisa bagaimana Jane Eyre memperjuangkan emansipasi wanita. Study kepustakaan termasuk mengakses internet digunakan untuk mendapatkan teori yang sesuai, untuk membentuk susunan yang terkonsep, susunan yang terkonsep digunakan untuk memperoleh data. Data yang digunakan dalam penelitian ini adalah semua kata, frase, klausa, kalimat dan bahkan paragraf ataupun wacana yang berhubungan dengan posisi yang merendahkan Jane Eyre dan perjuangan perempuan inferior Jane Eyre untuk mendapatkan emansipasi. Pendekatan sosiologis digunakan untuk menganalisa data.

Pertama, dalam novel *Jane Eyre*, terdapat tiga aspek yang membuat Jane merasa direndahkan yaitu: perlakuan yang rendah terhadap Jane. Jane mendapat perlakuan yang rendah secara terus menerus di rumah keluarga tantenya di Gateshead. Jane menjadi rendah status sosialnya karena dia berasal dari kelas yang rendah. Rendahnya pendidikan Jane dapat dilihat ketika dia belum masuk sekolah ketika berusia sepuluh tahun karena dia tidak mempunyai uang. Kedua, perjuangan Jane Eyre untuk emansipasi adalah: perjuangan Jane untuk mendapatkan perlakuan yang lebih baik, perjuangan untuk memperoleh status social yang lebih baik dan perjuangan untuk pendidikan yang lebih baik. Perjuangan Jane untuk mendapatkan perlakuan yang lebih baik dapat dilihat ketika dia melawan semua perlakuan-perlakuan yang tidak wajar terhadapnya di masa kecil. Melalui perlakuan yang kejam, Jane tumbuh menjadi wanita yang berkepribadian kuat. Mentalnya yang kuat juga menunjukkan bahwa dia adalah wanita yang merdeka. Perjuangan Jane untuk memperoleh status social yang lebih baik dapat dilihat ketika dia mulai memikirkan pekerjaan, dia ingin menjadi seorang pengajar untuk anak-anak berusia dibawah 14 tahun. Untungnya, dia mendapat posisi yang sangat baik yaitu menjadi seorang guru. Perjuangan Jane untuk pendidikan yang lebih baik dapat dilihat saat dia dan tuan Rochester diskusi mengenai kesamaan intelektual. Jane yang mendirikan sekolah untuk anak-anak miskin juga menunjukkan perjuangan Jane untuk pendidikan yang lebih baik. Perjuangan Jane Eyre untuk pendidikan yang lebih baik karena dia mempunyai motivasi untuk merubah hidup para muridnya. perjuangan Jane untuk pendidikan yang lebih baik dapat dilihat juga ketika dia mendapatkan perubahan yang lebih baik pada pelajaran.

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