

A GENDER STUDY ON NORA'S REBELLION
IN HENRIK IBSEN'S *A DOLL'S HOUSE*



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the Faculty of Letters Widya Mandala University
as a Partial Fulfillment of the Requirements
for the Sarjana Degree
in English

By:
EVRI NURLILA
NIM: 21402024

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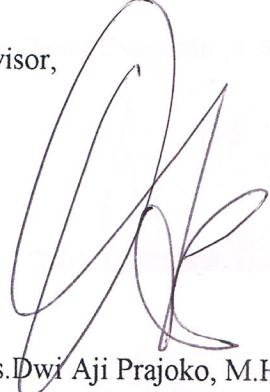
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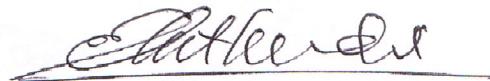
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Advisor,



(Drs. Dwi Aji Prajoko, M.Hum.)

Co-Advisor,



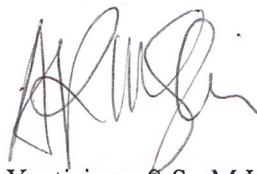
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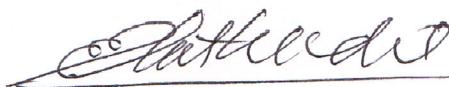
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The Thesis Examining Committee,



Rr. Arielia Yustisiana, S.S., M.Hum.



Eko Budi Setiawan, S.S., M.Hum.



Drs. Dwi Aji Prajoko, M.Hum.

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Dedication to:

- Allah S.W.T
- My Alma Mater
- My Beloved Mother
- My friend
- Myself

and all the doors will open to the world of opportunity. The majority of them are now in the ranks of the Army, Merchant Marine, and Civil Service. Many have also joined the teaching profession.

The first class of the school at the Florida Institute graduated May 19, 1942, and the second class graduated June 1943. The third class graduated June 1944. The fourth class graduated June 1945. The fifth class graduated June 1946. The sixth class graduated June 1947. The seventh class graduated June 1948. The eighth class graduated June 1949. The ninth class graduated June 1950. The tenth class graduated June 1951. The eleventh class graduated June 1952. The twelfth class graduated June 1953. The thirteenth class graduated June 1954. The fourteenth class graduated June 1955. The fifteenth class graduated June 1956. The sixteenth class graduated June 1957. The seventeenth class graduated June 1958. The eighteenth class graduated June 1959. The nineteenth class graduated June 1960. The twentieth class graduated June 1961. The twenty-first class graduated June 1962. The twenty-second class graduated June 1963. The twenty-third class graduated June 1964. The twenty-fourth class graduated June 1965. The twenty-fifth class graduated June 1966. The twenty-sixth class graduated June 1967. The twenty-seventh class graduated June 1968. The twenty-eighth class graduated June 1969. The twenty-ninth class graduated June 1970. The thirtieth class graduated June 1971. The thirty-first class graduated June 1972. The thirty-second class graduated June 1973. The thirty-third class graduated June 1974. The thirty-fourth class graduated June 1975. The thirty-fifth class graduated June 1976. The thirty-sixth class graduated June 1977. The thirty-seventh class graduated June 1978. The thirty-eighth class graduated June 1979. The thirty-ninth class graduated June 1980. The forty-first class graduated June 1982. The forty-second class graduated June 1983. The forty-third class graduated June 1984. The forty-fourth class graduated June 1985. The forty-fifth class graduated June 1986. The forty-sixth class graduated June 1987. The forty-seventh class graduated June 1988. The forty-eighth class graduated June 1989. The forty-ninth class graduated June 1990. The fifty-first class graduated June 1992. The fifty-second class graduated June 1993. The fifty-third class graduated June 1994. The fifty-fourth class graduated June 1995. The fifty-fifth class graduated June 1996. The fifty-sixth class graduated June 1997. The fifty-seventh class graduated June 1998. The fifty-eighth class graduated June 1999. The fifty-ninth class graduated June 2000. The sixty-first class graduated June 2002. The sixty-second class graduated June 2003. The sixty-third class graduated June 2004. The sixty-fourth class graduated June 2005. The sixty-fifth class graduated June 2006. The sixty-sixth class graduated June 2007. The sixty-seventh class graduated June 2008. The sixty-eighth class graduated June 2009. The sixty-ninth class graduated June 2010. The seventy-first class graduated June 2012. The seventy-second class graduated June 2013. The seventy-third class graduated June 2014. The seventy-fourth class graduated June 2015. The seventy-fifth class graduated June 2016. The seventy-sixth class graduated June 2017. The seventy-seventh class graduated June 2018. The seventy-eighth class graduated June 2019. The seventy-ninth class graduated June 2020. The eighty-first class graduated June 2022. The eighty-second class graduated June 2023. The eighty-third class graduated June 2024.

Motto:

To handle yourself, use your head
To handle others, use your heart

(John C. Maxwell)

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First of all, my deepest gratitude is rendered to the Almighty Allah SWT, due to his wonderful blessing. So, I am able to finish this thesis entitled **Gender study on Nora's rebellion in Henrik Ibsen's *A Doll's House*.**

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ABSTRACT

The objectives of the study entitled **Gender Study on Nora's Rebellion in Henrik Ibsen's *A Doll's House*** are to (1) analyze Nora's rebellion in against gender discrimination in *A Doll's House*, (2) describe the effects of Nora's rebellions on the other characters. The writer applies the library research including internet browsing to improve the data collection in order to find the data. The data may be in the form of words, phrases, clauses and sentences related to the problems. The sociological approach is to describe the effect of Nora's rebellion on herself and her family, psychological approach is only manipulated to focus on Nora's character.

There are two kinds on Nora's rebellion in gender as reflected in *A Doll's House*, firstly Nora's rebellion in gender role can be identified when she wants to be free from her husband's oppression and to have equal rights. Secondly, Nora's rebellion in gender identity, she begins to change her self conception.

Nora's rebellion has effects on herself and the other characters. On herself, she begins to make her own conception and independent. On the other characters, For example; Mrs. Linden and Nill Krogstad, they can help Nora to solve her problems.

ABSTRAK

Skripsi yang berjudul **Gender Study on Nora's Rebellion in Henrik Ibsen's *A Doll's House*** bertujuan (1) menganalisis pemberontakan Nora yang menentang diskriminasi tentang gender dalam drama *A Doll's House*, (2) menjelaskan akibat-akibat pemberontakan Nora pada karakter lain. Penelitian kepustakaan termasuk mengakses Internet dilakukan untuk mendapatkan data. Data yang digunakan meliputi kata, frase, klausula, dan kalimat yang berhubungan dengan pemberontakan Nora dalam karya Henrik Ibsen's *A Doll's House*. Pendekatan sosiologi digunakan menganalisis akibat-akibat pemberontakan Nora pada karakter lain, pendekatan psikologi hanya memfokuskan pada karakter Nora.

Terdapat dua macam pemberontakan Nora yang di pengaruhi oleh segi gender dalam drama *A Doll's House*. Pertama, pemberontakan Nora dalam segi peran gender yaitu mengidentifikasikan dimana dia ingin bebas dari tekanan-tekanan suaminya dan menginginkan persamaan hak. Kedua, pemberontakan Nora yang dilihat dari segi identitas gender yaitu dia mulai merubah konsep dirinya.

Pemberontakan Nora mempunyai beberapa akibat pada dirinya dan karakter lain. Akibat yang terjadi pada dirinya yaitu dia mulai membuat konsep diri dan kemandirian. Pada karakter lain, contohnya, Linden dan Nill Krogstad, mereka semua dapat membantu Nora menyelesaikan semua masalahnya.

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