

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

Language has so many interrelationships with various aspects of human life. Language is a means by which humans can express their ideas. Without language, humans cannot interact to each other. The most important role of language is as medium of human to communicate with others. So, it can be said that language has a great part in society.

Linguistics is a science, which attempts to understand language from the part of view of its internal structure. One of linguistics study, which relates to the production of word, is morphology. Nida states, "Morphology is the study of morphemes and their arrangements in forming words" (1949:1). It means that morphology concerns with how the words are formed.

Further, Bloch and Trager (1942:72) classify morphological processes into five kinds. They are reduplication, suppletion, zero modification, internal change and affixation. Meanwhile, affixation is one of the morphological processes may be inflections or derivations. Inflections are always suffixes. Besides, derivations are either prefixes or suffixes.

Widdowson (1995:46) states, "Derivation has to do with the way morpheme get attached to existing lexical forms or stems in the process of word formation". Affixes can be prefixes, attached at the beginning (*de-*, *dis-*, *un-*, *en-*, and etcetera) and suffixes, attached at the end (*-ful*, *-ly*, *-ion* and etcetera).

Derivation is divided into two different processes, namely a class-maintaining derivation and a class-changing derivation. A class-changing derivation happens if it changes the class of word or creates a new word, for example: suffix *-ly* is added to the noun, *king*. It changes the class of word into an adjective, *kingly*. On the other hand, a class-maintaining derivation happens if suffix *-dom* is attached to the noun, *king*. It also forms another noun, *Kingdom*. Therefore, there is no change in class.

In this research, the writer will focus on derivational suffix that is suffix *-ly*. There are many usage of suffix *-ly* in English sentences. Besides, suffix *-ly* as bound morpheme can be attached by nouns and adjectives and the results are adjective and adverb. Therefore, it is a very interesting topic that can be analyzed. This topic contains two problems, they are: the structures of words which are attached by suffix *-ly* and also the categories of its structures. By the reasons above, the writer wants to analyze it as a topic of the thesis. It also can be a challenge for the writer to analyze it in more detail.

1.2 The Statement of the Problems

In connection with the analysis of suffix *-ly*, the writer formulates some problems of the study. They are as follows:

1. What are the structures of words attached by suffix *-ly*?
2. What are the categories of words attached by suffix *-ly*?

1.3 The Objectives of the Study

In line with the statement of the problems above, this study is aimed to understand the suffix *-ly* and its derivatives, consequently, the objectives of the study are as follows:

1. To describe the structures of words which are attached by suffix *-ly*.
2. To determine the categories of words which are attached by suffix *-ly*.

1.4 The Scope of the Study

It is necessary to give the limitation of the study that will be discussed. The phenomena of morphology can be derivation and inflection. Derivation is either prefixes or suffixes. On the other hand, inflection is always suffixes. On this occasion, the writer will discuss derivational suffix. Actually, English has many suffixes, for example: *-ful*, *-ment*, *-ion*, *-ly*, and etcetera. In this section, the writer studies only on the structures and the categories of words ending in *-ly*.

1.5 Source of Data

The writer needs source of data to support the thesis. The writer takes certain population. The data are taken from "*Time*" magazine published on February 6, 2006. The Magazine is used because it has a lot of data suffix *-ly* in English sentences. Besides that, it is one of the popular magazines that are published weekly.

1.6 Significance of the Study

It is hoped that the result of this research may contribute some valuable things for the readers, especially the English learners. So, they may have a good understanding on the structures and the categories of words which are attached to suffix *-ly*. Theoretically, this research can improve the reader's knowledge about suffix *-ly*. Besides, this research is also an attempt for the researcher herself to apply some of linguistics theories formerly studied in class. Specifically, the result of the study is intended to stimulate other researchers to do further research in the same topic.