

# THE USE OF ENGLISH ADJECTIVAL SUFFIXES IN LILIAN PEAKES'S PROMISE AT MIDNIGHT



A Thesis Presented to the English Department,  
the Faculty of Letters, Widya Mandala University  
as a Partial Fulfilment of the Requirements  
for the Sarjana Degree  
in English

By :

HENDRIKUS PARUS  
NIM : 21400014

|                |                |
|----------------|----------------|
| Nomor Induk    | S10222         |
| Tanggal Terima | 040            |
| BELI           | - 9 MAR 2006   |
| HADIAH         |                |
| No. Kode Buku  | 2006/EN6/Par/u |
| Copy ke        |                |
| Seresai/olen   | 9 Maret 2006   |

THE FACULTY OF LETTERS  
WIDYA MANDALA UNIVERSITY  
MADIUN  
2006

## **STATEMENT OF ORIGINALITY**

This is to certify that all of the ideas, phrases, and sentences, unless otherwise stated, are the ideas, phrases, and sentences of the thesis writer. The writer understands the full consequences including degree cancellation if he or she takes somebody else's ideas, phrases, or sentences without a proper reference.

HENDRIKUS PARUS

## APPROVAL SHEET I

This is to certify that the Sarjana Thesis of Hendrikus Parus has been approved by  
the thesis advisor for further approval by the Thesis Examining Committee.

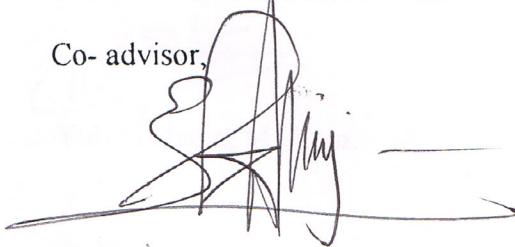
Madiun, January 12<sup>nd</sup>, 2006

Advisor,



Drs. Dwi Aji Prajoko, M. Hum.

Co-advisor,



Drs. Obat Mikael Depari, M. Hum.

## APPROVAL SHEET II

This is to certify that the Sarjana Thesis of Hendrikus Parus has been approved by  
the Thesis Examining Committee.

Madiun, January 12<sup>nd</sup>, 2006

The Thesis Examining Committee,

Drs. Obat Mikael Depari, M. Hum.

Drs. Dwi Ajil Prajoko, M. Hum.

Yuli Widiana, M. Hum.

Acknowledged by, **27 JAN 2006**

The Faculty of Letters

Dean,



Eko Budi Setiawan, S. S.

Dedicated to:

- The Almighty God
- My beloved parents
- My dear Maria
- My children Michelle and

Deopriliani

1. The first section of the book is the "Introduction". It consists of three chapters. Chapter one is "The History of the Church". Chapter two is "The History of the Christian Church". Chapter three is "The History of the Christian Church in America".  
2. The second section of the book is the "Bible". It consists of three chapters. Chapter one is "The Old Testament". Chapter two is "The New Testament". Chapter three is "The Apocrypha".  
3. The third section of the book is the "Christianity". It consists of three chapters. Chapter one is "The Christian Life". Chapter two is "The Christian Church". Chapter three is "The Christian Religion".  
4. The fourth section of the book is the "Christianity". It consists of three chapters. Chapter one is "The Christian Life". Chapter two is "The Christian Church". Chapter three is "The Christian Religion".  
5. The fifth section of the book is the "Christianity". It consists of three chapters. Chapter one is "The Christian Life". Chapter two is "The Christian Church". Chapter three is "The Christian Religion".  
6. The sixth section of the book is the "Christianity". It consists of three chapters. Chapter one is "The Christian Life". Chapter two is "The Christian Church". Chapter three is "The Christian Religion".  
7. The seventh section of the book is the "Christianity". It consists of three chapters. Chapter one is "The Christian Life". Chapter two is "The Christian Church". Chapter three is "The Christian Religion".  
8. The eighth section of the book is the "Christianity". It consists of three chapters. Chapter one is "The Christian Life". Chapter two is "The Christian Church". Chapter three is "The Christian Religion".  
9. The ninth section of the book is the "Christianity". It consists of three chapters. Chapter one is "The Christian Life". Chapter two is "The Christian Church". Chapter three is "The Christian Religion".  
10. The tenth section of the book is the "Christianity". It consists of three chapters. Chapter one is "The Christian Life". Chapter two is "The Christian Church". Chapter three is "The Christian Religion".

#### Motto:

Walk while you have the light lest  
darkness come upon you (John12:35).

## **ACKNOWLEDGEMENT**

First of all, I dedicate the best gratitude of mine to Jesus Christ and the Holy Mary. They never let me walk alone in conducting this research.

On this occasion, I would like to address my sincerest gratitude to Drs.Obat Mikael Depari, M.Hum.for his guidance. He patiently guided me in composing this thesis, corrected the draft and discussed the stuff. Moreover, I would like to thank Drs.Dwi Aji Prajoko M.Hum, Yuli Widiana, M. Hum, and Eko Budi Setiawan,S.S. who have supported me to do this research.

Besides that, I would like to express gratitude to my family, my father, my mother, and my uncle Victor and my aunt Lucia for their hard effort to support me in finishing my study both financially and spiritually. My gratefulness also goes to my friends Dami, Johno, Elfry, Ipin, Merlin, Cikoe, Gomes, Amang, Oy, Hans, Sikoe, Sanu my brother Cornel and his dear Christine who have given me encouragement in finishing this thesis..

Finally, my thank goes to my endless love Maria, and my children Michelle and Deoprilliani. They cri and smile make me conscious.

HENDRIKUS PARUS

## **ABSTRAK**

Pada umumnya kata dalam bahasa Inggris terbentuk dari unit-unit dasar yang disebut morfem. Ada dua macam morfem yakni : morfem terikat dan morfem bebas. Morfem terikat adalah afik (imbuhan)-awalan atau akhiran. Di dalam bahasa Inggris pembentukan kata sifat bisa ditambahkan dengan akhiran ke dalam kata benda atau kata kerja. Penambahan dari kata benda atau kata kerja menunjukkan berbagai macam pengertian. Sehingga di dalam penelitian ini peneliti ingin mengetahui macam-macam pengertian yang dihasilkan dari penambahan akhiran pada kata benda dari kata kerja yang membentuk kata sifat.

Di dalam penelitian ini, peneliti menggunakan metode deskriptif karena metode ini dianggap paling sesuai di dalam menganalisis permasalahan tersebut. Metode ini digunakan dengan tahapan mengumpulkan, mengklarifikasi, dan menganalisis data. Sedangkan data yang digunakan dalam penelitian ini adalah macam-macam akhiran kata sifat yang ditemukan di dalam novel karangan Lilian Peake yang berjudul Promise at Midnight. Dalam penelitian ini peneliti tidak menggunakan sample, karena seluruh data yang diperoleh hanya 98 kata yang terdapat dalam 73 kalimat, sehingga memungkinkan untuk dianalisis satu per satu.

Hasil penelitian ini menunjukkan bahwa tidak semua data dapat mewakili permasalahan yang ada. Misalnya tidak ada data yang mewakili safik-esque-ory/-tory/-atory, dan -ar. Untuk lebih jelasnya persentase dari hasil analisis yang diperoleh adalah sebagai berikut : sufik -ful 5 (5,10%), sufik -ly 10 (10,20%), sufik -less 4 (4,8%), sufik -able/-ible 9 (9,18%), sufik like 2 (2,04%), sufik -ish 1 (1,02%), sufik-an/-ent 3 (3,06%), sufik -ate 1 (1,06%), sufik -ed 26 (26,53%), sufik -ing 10 (10,20%), sufik -ic 2 (2,04%), sufik -en 2 (2,04%), sufik -ary 1 (2,02%), sufik -al 8 (8,16%), sufik -y 6 (6,12%), sufik -ive 2 (2,04%), and sufik -ous 6 (6,12%).

## ABSTRACT

Generally, the English word is formed by the smallest meaningful unit part of utterance which is called morpheme. There are two kinds of morphemes. They are bound morphemes and free morphemes. Bound morphemes use affixes – prefix or suffix. The English adjective formation can be formed by the addition of noun or verb. This process can create such kinds of meaning. Hence, in this research the researcher wants to know the meanings of those adjectival suffixes which formed by the addition of noun and verb.

In this research, the researcher used descriptive method because this method is regarded more suitable with the problems of this research. This method is used with some steps : collecting, classifying, and analyzing the data. While the data of this research are the kinds of the adjectival suffixes used in Lilian Peake's Promise at Midnight novel. In doing the research, the researcher does not use any sample because all of the data, that is, 98 words in 73 sentences are still possible to be analyzed one by one.

The result of this research is that some of the problems are not found in the data, such as, -esque, -ory/-tory/-atory, and -ar. Moreover the percentage of the use of adjectival suffixes is as follows : suffix -ful 5 (5,10%), suffix ly.10 (10,20%) suffix -less 4 (4,8%), suffix -able/-ible 9 (9,18%), -suffix -like 2 (2,04%), suffix-ish 1 (1,02%), suffix -ant/-ent 3 (3,06%), suffix -ate 1 (1,02%), suffix -ed 26 (26,53%), suffix -ing 10 (10,20%), suffix -ic 2 (2,04%), suffix -en 2 (2,04%) suffix -ary (1, 02%), suffix -al 8 (8,16%), suffix -y.6 (6,12%), suffix -ive 2 (304%), and suffix -ous 6 (6,12%).

## TABLE OF CONTENT

|  |      |
|--|------|
| Cover                                    | i    |
| Statement of originality .....           | i    |
| Approval sheet I .....                   | ii   |
| Approval sheet II .....                  | iii  |
| Dedicated .....                          | iv   |
| Motto .....                              | v    |
| Acknowledgement .....                    | vi   |
| Abstrak .....                            | vii  |
| Abstract .....                           | vii  |
| Table Of Content .....                   | viii |
| CHAPTER I .....                          | 1    |
| 1.1. The background of the study .....   | 1    |
| 1.2. The reason choosing the topic ..... | 3    |
| 1.3. The statement of the problem .....  | 3    |
| 1.4. The objective of the study .....    | 3    |
| 1.5. The scope of the study .....        | 4    |
| 1.6. The significance of the study ..... | 4    |
| 1.7. The method of analysis .....        | 5    |

|  |    |
|--|----|
| CHAPTER II .....                             | 6  |
| 2.1 Morphology .....                         | 6  |
| 2.1.1 Morphemes .....                        | 7  |
| 2.1.2 Morphological Process .....            | 10 |
| 2.1.3 Suffixes .....                         | 11 |
| 2.2 Adjective .....                          | 12 |
| 2.2.1 The Function of Adjectives .....       | 13 |
| 2.2.2 The Characteristic of Adjectives ..... | 14 |
| 2.3 Adjectival Suffixes .....                | 15 |
| 2.3.1 The Form of Adjectives .....           | 15 |
| 2.3.2 The Use of Adjectival Suffixes .....   | 17 |
| <br>CHAPTER III .....                        | 23 |
| 3.1 Research Design .....                    | 24 |
| 3.2 The Subject of Research .....            | 24 |
| 3.3 The Instrument of the Study .....        | 25 |
| 3.4 The Data of the Research .....           | 25 |
| 3.4.1 Population .....                       | 25 |
| 3.4.2 Sample .....                           | 26 |
| 3.5 The Technique of Data Collection .....   | 26 |
| 3.6 The Data Analysis Procedures .....       | 27 |

|                              |    |
|------------------------------|----|
| CHAPTER IV .....             | 29 |
| 4.1 Suffix -ful .....        | 29 |
| 4.2 Suffix -ly.....          | 31 |
| 4.3 Suffix -less .....       | 32 |
| 4.4 Suffix -ed .....         | 33 |
| 4.5 Suffix -ant/-ent .....   | 35 |
| 4.6 Suffix -able/-ible ..... | 37 |
| 4.7 Suffix -al/-ial .....    | 38 |
| 4.8 Suffix -ive .....        | 40 |
| 4.9 Suffix -y .....          | 41 |
| 4.10 Suffix -en .....        | 42 |
| 4.11 Suffix -like .....      | 42 |
| 4.12 Suffix -ing .....       | 43 |
| 4.13 Suffix -ary .....       | 44 |
| 4.14 Suffix -ous .....       | 45 |
| 4.15 Suffix -ish .....       | 46 |
| 4.16 Suffix -ic .....        | 46 |
| 4.17 Suffix -ate .....       | 47 |
| <br>CHAPTER IV .....         | 49 |
| Conclusion .....             | 49 |
| BIBLIOGRAPHY.....            | 50 |