

THE PHILOSOPHY OF EDUCATIONAL SATIRE
IN
JONATHAN SWIFT'S GULLIVER'S TRAVELS



A Thesis presented to the English Department,
the Faculty of Letters, Widya Mandala University
as a Partial Fulfillment of the Requirements
for The Sarjana degree
in English

By:

PDT. SRI RETNO RAHAYU, Sm Th
NIM : 21496022

S10238
061
4 OCT 2006

No. Induk	
Tanggal Terima	
Periode	
Judul	
Penulis	
Penerjemah	
Copy No.	
Sebagai	

2006/EN6/Rah/p
4 October 2006

THE FACULTY OF LETTERS
WIDYA MANDALA UNIVERSITY
MADIUN
2006

STATEMENT OF ORIGINALITY

This is to certify that all of ideas, phrases, and sentences, unless otherwise stated, are the ideas, phrases, and sentences of the thesis writer. The writer understands the full consequences including degree cancellation if he or she takes somebody else's ideas, phrases, or sentences without a proper reference.

PDT. SRI RETNO RAHAYU, Sm .Th

APPROVAL SHEET I

This is to certify that the Sarjana thesis of Pdt. Sri Retno Rahayu, Sm. Th, has been approved by the thesis advisor for further approval by thesis examining committee.

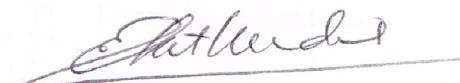
Madiun, April , 2006

Advisor,



Drs. Dwi Aji Prajoko, M. Hum.

Co-advisor,



Eko Budi Setiawan, S. S.

APPROVAL SHEET II

This is certify that the Sarjana Thesis of Pdt. Sri Retno Rahayu,
Sm. Th, has been approved by the Thesis Examining Committee.

Madiun, April , 2006

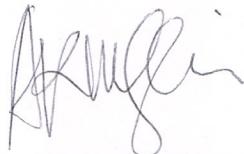
Thesis Examining Committee,



Drs. Dwi Aji Prajoko, M. Hum.



Eko Budi Setiawan, S.S.



Rr. Arielia Yustisiana, S.S.

Acknowledged by **26 APR 2006**

The Faculty of Letters,

Dean,



Eko Budi Setiawan, S.S.

Dedicated to :

- *Jesus Christ.*

- *The members of the Assembly of God's
Church, Magetan.*

- *My beloved parents*

- *My younger sisters*

Motto:

"I can do all things through Christ, the One giving me power"

(The Holly Bible)

ACKNOWLEDGEMENTS

First of all, I offer my grateful to the Almighty God, whose wonderful blessing has enabled me to finish this Thesis completely.

On this moment, I am very deeply obligated and thankful to Mr. Eko Budi Setiawan, S.S as my Co-advisor and the Dean of Faculty of Letters, who has given me his valuable suggestion, guidance and encouragement to this thesis, he helps me very much in finishing this thesis. Furthermore, I would like to express my sincere gratitude to my first advisor Drs. Dwi Aji Prajoko, M. Hum. with all of his suggestions and his great kindness to me.

Next, my thanks are also due to all the Lectures of Widya Mandala University, Madiun, who give their best knowledge as long as I studied in this faculty. I am also grateful to the librarians of Widya Mandala University, Madiun, who help me to get books for this thesis.

My love and my deepest gratitude is also rendered to the members of the Assemble of God's Church, Magetan, who have financially and spiritually supported me to finish this thesis.

Finally, I hope the thesis will be useful for the readers.

PDT. SRI RETNO RAHAYU, Sm.Th.

ABSTRACTS

Education is important thing in Human Life, because Education is one of decisive factors in the civilization's increasing of a nation, but the effectiveness of Educational Process, depend on the Philosophy of Educational formulation which is adopted by the educational actors themselves. If the Philosophy of Educational formulation does not base on the moral values and common values, therefore education will be useless or just has little benefit for human being.

Gulliver's Travels which is written by Jonathan Swift, especially part III, *A Voyage to Laputa*, tells about a sailor of England named Lamuel Gulliver that shipwrecked on the Laputa Island, wherein the King, the Nobleman and scientists of that island are absorbed in science. There is a grand academy named Lagado. Many cost and energy which is spent for their researches and for their discoveries of new methods in Lagado University, but most of their sciences do not pass rational study accurately or do not concern with the rule of Logical thinking.

The purpose of this study are (1) to describe the Philosophy of Education in this novel from the story which is told by the main character, (2) to formulate the Author's View about the Ideal Philosophy of education, after comparing the story of *Gulliver's Travels*, with the condition and situation of England in Eighteen Century, when this novel is written. The essence of Philosophy in this analysis, is connected with the existence, the purpose and the benefit of the true education.

From Jonathan Swift's Novel, the writer takes the moral teaching to formulate the Ideal Philosophy of Educational Values, so that education can be effective and is beneficial widely for the increasing of Human's Civilization.

ABSTRAK

Pendidikan adalah suatu hal yang sangat penting dalam kehidupan manusia, karena dapat menentukan kemajuan peradaban hidup manusia atau kemajuan sebuah bangsa. Tapi keefektifan sebuah Proses pendidikan tergantung pada rumusan filsafat Pendidikan yang dianut oleh penyelenggara pendidikan itu sendiri, jika rumusan filsafat pendidikan tidak berdasarkan pada nilai-nilai moral dan nilai-nilai masyarakat, maka pendidikan akan tidak terlalu berguna.

Novel *Gulliver's Travels*, karya Jonathan Swift, khususnya pada bagian III, *A Voyage to Laputa*, berisi Cerita tentang Pelayaran seorang pelaut Inggris yang bernama Lamuel Gulliver yang akhirnya terdampar di pulau Laputa. Diceritakan bahwa Raja, para bangsawan dan para Ilmuwan sangat tergila-gila pada ilmu pengetahuan, dan tergila-gila untuk terus belajar, mereka memiliki Universitas yang besar bernama Lagado. Banyak dana dan tenaga yang digunakan untuk penelitian dan penemuan metode-metode baru di universitas itu. Tetapi kegiatan itu tidak mengikuti aturan penalaran logika yang benar.

Tujuan yang ingin dicapai dalam penulisan ini adalah (1) mendeskripsikan Filsafat Pendidikan dalam novel cerita ini yang diceritakan oleh Tokoh utamanya. (2) Merumuskan pandangan pengarang tentang filsafat pendidikan yang ideal setelah membandingkan cerita *Gulliver's Travels* dengan kondisi dan situasi di Inggris pada abad 18. Filsafat Pendidikan disini berkaitan dengan keberadaan, tujuan dan manfaat dari pendidikan yang sesungguhnya.

Dari novel Karya Jonathan Swift ini dapat diambil suatu pelajaran moral dalam merumuskan nilai-nilai filsafat pendidikan yang ideal agar pendidikan dapat menjadi efektif dan berguna seluas-luasnya untuk membangun kemajuan peradaban manusia.

TABLE OF CONTENTS

CONTENT	PAGE
PAGE OF TITLE.....	i
STATEMENT OF ORIGINALITY.....	ii
APPROVAL SHEET I.....	iii
APPROVAL SHEET II.....	iv
DEDICATION.....	v
MOTTO.....	vi
ACKNOWLEDGMENT.....	vii
ABSTRACTS.....	viii
ABSTRAK.....	ix
TABLE OF CONTENT.....	x
CHAPTER I : INTRODUCTION	1
1.1. The Background of the Study.....	1
1.2. Statement of the Problem.....	4
1.3. The Limitation of the Study.....	4
1.4. The Objectives of the Study.....	4
1.5. Significance of the Study.....	5

CONTENT	PAGE
CHAPTER II: THEORETICAL FRAME WORK AND	
RESEARCH METHODOLOGY.....	6
2.1 Theoretical Frame work.....	7
2.1.1. The Meaning of Philosophy.....	7
2.1.2. The Meaning of Education.....	8
2.1.3. The Meaning of Philosophy of Education.....	10
2.1.4. The Meaning of Satire	13
2.1.5. The Meaning of Philosophy of Educational Satire.....	14
2.2. Research Methodology.....	14
2.2.1. Data Collection.....	15
2.2.2. Data Corpus.....	16
2.2.3. Data Analysis.....	16
CHAPTER III: ANALYSIS.....	18
3.1. The Philosophy of Education	
in <i>Gulliver's Travels</i>	18
3.1.1. Appreciating Science.....	19
3.1.2. Applying Science in Daily Life.....	20
3.1.3. Qualifying Science.....	24
3.1.4. Measuring Independence of Educational Institution.....	25

CONTENT	PAGE
3.1.5. Qualifying Scientist.....	26
3.2. The Author's View about the Philosophy of Education in <i>Gulliver's Travels</i>	31
3.2.1. The Background of England in Eighteen Century.....	31
3.2.2. Jonathan Swift's Philosophical Point of views Toward Educational System in Eighteen Century.....	40
3.2.2.1. The Discrimination of Educational System.....	40
3.2.2.2. The Little Benefit of Educational System.....	42
3.2.2.3. The Low Educational Values.....	43
3.2.2.4. The Ignorance of Humanity.....	45
CHAPTER IV: CONCLUSION.....	49
APPENDIX I : BIOGRAPHY OF JONATHAN SWIFT.....	51
APPENDIX II: THE SYNOPSIS OF GULLIVER'S TRAVELS..	54
BIBLIOGRAPHY.....	59