

## CHAPTER I

### INTRODUCTION

#### 1.1. Background of the Problem

Admittedly, literary works give plenty of important contribution in human life, it is crucial thing that can make us interested. We can experience and even involve on literary works like we involve in this life. By reading the literary works, we will get new pleasure, education, entertainment, stimulation, and knowledge. Hudson (1965 : 10) says in his book entitled *An Introduction to the Study of Literature*:

Literature is a vital record of what man have seen in life, what they have experienced of it, what they have thought and felt about these aspect of it which the most immediate enduring interest for all of us .

The statement, clarifies that literature is an instrument which can be used to describe our imagination about every thing around us through a writing or a printing. We can keep a writing or a printing for a long time. Of course all of people can read the writing to get information, science, knowledge, or just entertainment. So it is clear for us that literature gives

important contribution in our life. While Jones (1965 : 1) in his book entitle *An Introduction of Literature* states that literature is simple another way to experience of appreciate the world around us through our imagination.

Literature has three forms. They are drama, poetry, and prose. Prose is divided into two kinds that are narrative fiction, which, consists of short story and non-fiction prose which consists of essay and article. The writer chooses the novel as subject of the study because the writer thinks that it is easier to understand the story of a novel than other literary works like drama or poetry.

In a novel, an author expresses his emotion, feeling and ideas through imagination. In this case the author wants to arouse the emotion of his readers. In other side, a novel about moral value, manners, behavior of society where the author ever sees or lives. The moral value, manners, and behavior reflect the real life. Wellek and Warren in *Theory of Literature* states that novel is a picture of real life and manners, and a literary work usually represents the situation and condition when the literary work is written.

Jonathan Swift is well known as greatest English in prose. As Anglican priest a Dean of St. Patrick's Cathedral in Dublin, he has a sensitive sense and great concern toward the situation and condition of the society at that time. To show his concern, he uses his pen to criticize or satire the British Government at the time. From the action or analogue he presents in his novel, he wants to criticize or satire the British government in soft way. By this way, he hopes no one hurt.

*Gulliver's Travel* is one of Swift's best satires toward British society at that time. There are political satire, social satire, moral satire and philosophy of educational satire. In reason for this, the writer chooses the Philosophy of Educational satire as subject of study. The other reason of choosing the philosophy of Educational Satire is because education has a relation to the condition and situation of Britain at eighteenth century when Britain is progressing and developing. Based on these reasons, the writer is interested in analyzing The Philosophy of Educational Satire of Jonathan Swift's *Gulliver's Travels*.

### **1.2. The Statement of the Problem**

There are some problems which are found in this thesis, those problems can be formulated as follows:

1. How is the Philosophy of Education in *Gulliver's Travels*?
2. How is the Author's view about Philosophy of Education in *Gulliver's Travels*?

### **1.3. The Limitation of the Problem**

In order to limit the discussion not to be wide, the writer will limit the discussion on the satire of educational philosophy in the *Gulliver's Travels* in eighteenth century when the novel is written. The writer also discusses the author's view about philosophy of education in *Gulliver's Travels*. This is done by the writer because the wide discussion takes much time and much fund.

### **1.4 . The Objective of Study**

The writer wants to show the Philosophy of Education in *Gulliver's Travels* and also the writer wants to show the

author's view about philosophy of education in *Gulliver's Travels*.

### **1.5. The Significance of the Study**

There are some significance of the study. The first significance is to fulfill the requirement of scholar's English literature of Widya Mandala University, Madiun.

The second significance is to know the objectivity of Swift's satire toward English's situation at eighteenth century especially toward educational system.

The third significance is to get the rational matters as consideration to construct the good education system.