

**A STUDY ON THE STUDENTS' ACHIEVEMENT
IN DOING THE TESTS OF THE FOUR SKILLS IN ENGLISH
BASED ON THE COMMUNICATIVE APPROACH**



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the Faculty of Letters, Widya Mandala University
as a Partial Fulfillment of the Requirements
for the Sarjana Degree
in English**

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WIDYA MANDALA UNIVERSITY
MADIUN
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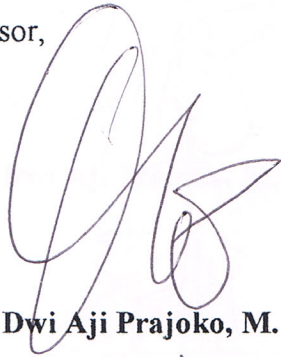
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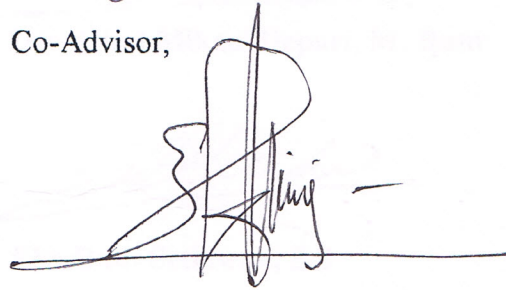
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Acknowledged by, **29 AUG 2006**

The Faculty of Letters

Dean,



Eko Budi Setiawan, S.S

DEDICATION:

This thesis is dedicated to;

- My beloved husband

- My beloved children

- My Alma Mater

ACT PRACTICE

MOTTO:

It is not an easy question

to overcome oneself.

(Proverb)

ACKNOWLEDGEMENT

I would like to present my special gratitude to The Almighty God, ALLAH SWT for His wonderful blessing. Under His great love I am able to accomplish this thesis. I am deeply indebted to Eko Budi Setiawan, S.S. who has supported me a lot to finish this thesis. I will never forget your kindness.

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Finally, I devote my deepest appreciation and gratitude to my beloved husband who has supported me night and day. He patiently helped and encouraged me. Thanks a lot for your prayer. My true love is also devoted to my children, my inspirator. May God bless us all.

DYAH WIDYASTUTI

ABSTRAKSI

Skripsi ini bertujuan meneliti sejauh mana siswa kelas I jurusan Administrasi Perkantoran di SMK.Negeri I Ngawi, menguasai pelajaran bahasa Inggris untuk kemampuan membaca, menulis, mendengarkan dan berbicara yang diaplikasikan melalui metode pendekatan komunikatif. Metode ini sering disebut sebagai metode Cara Belajar Siswa Aktif (CBSA).

Bahasa erat hubungannya dengan kehidupan manusia, karena bahasa itu diterapkan dalam komunikasi sosial. Tanpa bahasa tidak akan terjadi komunikasi antar manusia. Komunikasi yang dipergunakan dapat berbentuk komunikasi verbal dan non verbal. Komunikasi verbal berbentuk tulisan atau ucapan, sedangkan komunikasi non verbal berbentuk gerakan tubuh yang mempunyai makna.

Metode deskriptif dipergunakan dalam penelitian ini. Metode tersebut hanya menjelaskan perolehan siswa dalam mengerjakan tes. Tes yang diberikan berbentuk multiple choice (pilihan ganda) dan essay. Multiple choice tes diterapkan pada tes membaca dan mendengarkan, sedangkan essay tes diterapkan pada keseluruhan tes yaitu membaca, menulis, mendengarkan dan berbicara.

Metode pendekatan komunikatif merupakan metode terakhir yang dipakai dalam pembelajaran bahasa Inggris. Metode tersebut diterapkan kepada siswa untuk mencapai hasil yang diharapkan. Metode ini diterwapkan pada kemampuan membaca, menulis, mendengarkan dan berbicara. Riset ini

bertujuan untuk mengetahui perolehan siswa dalam mengerjakan tes membaca, menulis, mendengarkan dan berbicara.

Setelah tes dilakukan, diperoleh nilai dari masing-masing kemampuan. Kemudian hasilnya dianalisa. Berdasarkan hasil analisa, tes membaca memperoleh prosentase tertinggi, yaitu 87%. Tes menulis memperoleh 86%, sedangkan dua tes yang terakhir yaitu mendengarkan dan berbicara, masing-masing memperoleh 81% dan 78%. Perolehan siswa dalam mengerjakan keempat jenis tersebut diatas menunjukkan bahwa 57,50% sangat baik, 35% baik dan 7.50% cukup.

Siswa paling banyak melakukan kesalahan pada penempatan personal pronoun dan possessive pronoun dalam kalimat. Sedangkan jawaban benar banyak terdapat pada pemilihan kalimat berdasarkan gambar yang ditunjukkan kepada siswa.

ABSTRACT

Language has close relationship with human life, since it is applied in the communication among society. It is impossible for human beings to communicate one another without language. The communication which is used might be in the form of either verbal or non verbal communication.

Communicative Approach, as the latest method which is being used in the study of English, is applied to the students to get the expected result. It is applied in reading, writing, listening, and speaking skills. The goal of this research is to know the students' achievement in doing reading, writing, listening, and speaking tests.

The method which is used in this research is descriptive in nature. It only describes the students' achievement in doing the tests. The forms of the tests given to the students are multiple choice and essay tests. Multiple choice test exists in reading and listening tests, while essay test exists in the whole English tests - reading, writing, listening, and speaking- tests.

After the tests had been done, the mark was given to each kind of the tests. Then, they were analyzed. The result of the test shows that reading test is the best in the percentage. It gets 87%. Writing test gets 86% in the percentage. In the last two kinds of tests, namely listening and speaking tests, they get 81% and 78% in the percentage respectively. The students' achievement in doing the whole English tests shows that 57, 50% students were very good. 35% of the students were good and 7, 50% of the students are fair.

The most common mistakes they made were concerning with the position of personal pronoun and possessive pronoun in a sentence. While most of the correct answers they made were dealing with pictures which had to be matched with the statements.

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