

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

There are two aspects of language by which people communicate one another, namely speaking and listening. Nowadays oral language has developed fast, but ironically most of foreign students, especially those of S.M.K. N.I Ngawi, find it difficult to practice. Actually they have more chance in listening to oral language through some media, such as: film, radio, and television, but they prefer reading and writing to speaking.

The result of the research shows that the speaking test was the worst in the students' achievement. It only got 78% in the percentage. Speaking activity needs ability and courage to express their opinions. Usually the problem is that the students are not in a habit to answer freely. Although the answer is just a simple opinion, they are reluctant to make a mistake. The teacher has to support and encourage them to express their opinions.

Having close relation with the speaking is the listening activity. As stated above, the students got a lot of chance to listen to English through various kinds of mass media. In this case the teacher used pictures or photographs to attract the students to know what it was about. They had to match them with the sentences read by the teacher. Hopefully they would not be reluctant in the listening lesson. It showed good result, and got 83, 25% in the percentage. The test which had been used was multiple choice. On the other hand, the dictation was a little bit

difficult because they had to write the sentences correctly. They should listen carefully to sentences which had been read by the teacher. The result was only 79, 50% in the percentage. And the whole result of the writing test was 81%.

The writing test indicated the students' difficulties in arranging a sentence. They were confused about what parts of speech should be stated in the correct place. Sometimes they did some overlapping things, such as: the position of subject and *object* for *noun* and *pronoun*, the position of *object* for *personal pronoun* and *possessive pronoun*. This test got 86% in the percentage.

The ability in reading by understanding is an important skill. Actually reading involves not only the visual process but also the source of information. The reading test revealed that, the result was not so bad. The result of the multiple choice was better than that of the essay test. It showed 90% in the percentage. The essay test got 81, 50% in the percentage. And the whole result of the reading test was 87%.

## 5.2 Suggestion

Due to the finding which is showed in the conclusion, the researcher gives the following suggestions:

- 1 . The number of the students in the class. It should not be more than forty students ideally. It will be easier for the teacher to guide them. It needs full attention from the teacher, since English is a foreign language in S.M.K.

N.I Ngawi.



2. The number of the meeting. It cannot be denied that it plays important role. The first year students have different ability, and it is very hard to make them have equal comprehension about English.
3. The center of the learning sources. The best center is the library. It should supply everything related with the English language. The teacher must give tasks done by the students, which needs references in English. The other learning center is the language laboratory. Although it is not the most promising one, it helps a lot in the learning process anyway.
4. The willingness of the students. This statement has broad interpretation. What had been taught by the teacher will be useless without students' attention. They should realize that after graduating from Vocational High School, they will enter various kinds of jobs and challenges. As we know, the competition in finding a job is getting greater and greater. They have to prepare themselves well.
5. The professionalism of the teacher. It is the most important thing. He should have the capability in teaching. He knows how to communicate in English, masters the knowledge and the culture of the English people. Moreover, he must have the knowledge and the skill to be a good facilitator. Deep in his heart, he has willingness to guide the students to reach the goal.

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