

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

Communication is very important for human being. By means of communication, men are able to know each other and share their ideas. To communicate each other men have to use language. Language is a very important instrument; therefore, everybody must master the language in order to make a good communication. Without language we will have so much difficulties to convey our ideas, because there are no notion and acceptance in communities. It is impossible to think of how people can make a nice relationship between one to another without language.

Due to preceding the statement, Hall in *Essay on Language* support as follows:

Language is the institution whereby humans communicate and interact each other by means of habitually used oral- auditory arbitrary symbols (1968:158).

The above definition implies that language is a basic medium of all subjects in the world. People use language almost in all their daily activities to make communication easier. They use language when they speak or write a message to each other. Language is an the institution, which helps people to convey an useful information. People will be able to catch information quickly by means a

language. In other words, we can say that language has a big role in our life because of its function in social life.

Keraf in *Tata Bahasa Indonesia* also states that language as a communication system of intersociety members consists of two parts, they are form (pronunciation) and meaning (content). *Form of language* is a part of language, which can be sensed by speaking, reading or listening. When people doing these activities they can express their feeling, therefore the other can understand and know about what they mean. While *meaning* is a content implied in the form, which emerge a certain words. The reaction can be in the form of sound and action. These two parts of language are very important under the social point of view. First, language enables a person to make reaction when another one has the stimulus. As the matter of fact, language is used to make such kind of communicational relationships. By doing these activities, people will find out and learn certain things about the other person's speech and write. It happens because when they speak each other, their speech generally shows which part of country and region they are from. But when they write some words, they show their works as well as they can.

In this case, the writer wants to analyze about the error, which is existed in the works of the third year students of SMK ST. Bonaventura 1 Madiun.

Error mostly occurs when we are speaking or when we make a written script. Sometimes, we hard to realize that we have made a error. Because, an error happens outside of our awareness. This is the same condition dealed by the third year students of SMK ST. Bonaventura 1 Madiun. They make many kinds

of errors in their works. Therefore, the students have to try to improve their abilities to communicate each other in oral or written language. One of their abilities in communication is to make a composition. Composition is the process of thoughts to others in essays, reports and letters (Houghton Mifflin, 1984: 217). So, to communicate ideas clearly in writing we must develop them thoughtfully and present them in logical order. Generally, when the students make a composition, their attention is in the problem, which they want to express. Students do not give attention in another things, which support the totality of a composition, such as spelling, quotation, sentence and diction.

In writing this thesis the writer proposes a title: The Error Analysis of Writing Ability of the Third Year Students of SMK ST. Bonaventura 1 Madiun. There are many reasons appear in this discussion. First, the title of this thesis concerns with grammar, indirectly the writer has more attention to this subject and studies it carefully. By which the writer will understand more about grammar. Second, grammar is the important subject, which is taught to the students of English Department in Widya Mandala University Madiun. Next, error is the systematic deviation, which is done by the students. Besides, writing is the expression of thoughts and feeling in written form.

1.2 The Problem of the Study

The writer presents the problems, due to the title of the thesis namely, the Error Analysis of Writing Ability of the Third Year Students of SMK ST. Bonaventura 1 Madiun as follows:

1. What kinds of error done by the students?
2. What are the causes of the students' error in writing?
3. In what parts of speech does the error happen?

1.3 The Objectives of the Study

In this section, the writer has some objectives. The objectives in this thesis refers to three points, they are:

1. To know the errors which done by the students.
2. To clarify the causes of the students' errors in writing composition.
3. To describe in what parts of speech the error happens.

1.4 The Scope of the Study

The writer gives the scope and the limitation of the problems in order to avoid a complicated discussion. It also makes the problems clearer. First, error in this analysis is limited in language section especially tenses, diction, sentence arrangement and in parts of speech. Second, error data are limited in the students' composition. And the third, students must make a composition about 150 words in an hour.

1.5 The Source of Data

In this research the researcher holds a research in the third year students of SMK. ST. Bonaventura 1 Madiun in 2003/2004 academic years. There are many reasons why the researcher takes the research in this school. The reasons are:

1. Generally, the students of Vocational High school are prepared to get a job after they are graduated from their school.
2. Besides skill, the students of Vocational High School are also given the ability of communicating with others, in both way oral and written in Indonesia or English.

Relates to the reason above, the researcher interests to hold a research in the third year students of SMK ST. Bonaventura 1 Madiun. Here, the researcher does not examine the special skill of the students, but examines the ability of the students in English, both oral and written.

1.6 The Organization of The Thesis

This thesis contains five chapters. The content of each chapter is as follows:

1. Chapter I

This chapter contains the introduction. It includes the background of the study, the problem of the study, the objectives of the study, the scope of limitation, the source of data and the organization of the thesis.

2. Chapter II

This chapter discusses the theories, which are used to support the analysis. It covers error analysis, mistakes, diction, parts of speech, synonyms and interference.

3. Chapter III

Chapter III will explain about methodology of research. The method consists of types of research, technique of collecting data and technique of data analysis.

4. Chapter IV

In this chapter the researcher presents the analysis of the data.

5. Chapter V

The content of chapter V is the conclusion of the analysis.